**It’s not only what students learn. It’s how they learn it.**

**What is UDL?**

* Universal Design for Learning is a proactive pedagogical framework aimed at reducing barriers and creating inclusive and accessible learning environments.

**UDL is… multiple means of knowledge dissemination.**

* Students engage with course content in different ways.
* Incorporate text, image, audio, and other creative forms into classroom, online, and hybrid deliveries.

**UDL is… multiple means of assessment.**

* Students benefit from a variety of assessments to demonstrate their learning.
* Provide a range or choice of evaluation, such as written work, creative work, and/or oral presentations.

**UDL is… flexible deadlines.**

* Students juggle competing external demands and face difficult personal circumstances.
* Offer a submission window, a no-penalty grace period, or different due dates with different feedback expectations.

**UDL is… access statements.**

* Course outlines are great places to begin discussions of accessibility.
* Use accessible language, incorporate imagery, graphs, calendars, etc.

**Why adopt UDL?**

* Meet students where they are at; diverse abilities, identities, educational backgrounds, stressors, life events, and other factors impact learning.
* Adding greater variety and flexibility to course design maximizes learning for students.
* Students AND faculty benefit -- proactive student solutions, enhance student experience, and encourage teaching innovation.