2023

TACTICAL PLAN FOR SCHOLARSHIP AT MACEWAN

Land Acknowledgement

ᓂᓂᓯᑕᐍᔨᐦᑌᓈᐦᐤ ᐆᒪ ᐊᐢᑭᕀ ᑳᑖᑭᐢᑳᑕᒫᕽ ᓂᑯᑤᓯᐠ ᑭᐦᒋᐊᓱᑕᒫᑑᐃᐣ ᑳᐃᑕᒥᕽ ᐆᑕ ᐁᑮ ᐃᔨᓂᐊᐧᐠ, ᐆᑕ ᑮᒫᐊᐧᒋᐦᐃᑑᐊᐧᐠ ᑭᐦᒉᔨᐦᑐᐃᐣ ᐁᑲᐧ ᑭᐢᑌᔨᒧᐃᐣ ᓂᒥᔮᓈᓇᐠ ᐅᑖᒋᒧᐃᐧᓂᐋᐧᐊ, ᐅᐲᑭᐢᑵᐃᐧᓂᐋᐧᐊ, ᐅᓯᐦᒋᑫᐃᐧᓂᐋᐧᐊ ᐁᑲᐧ ᐃᓯᐦᑖᐃᐧᓂᐋᐤ ᐆᑭ ᑲᐦᑭᔭᐤ ᐃᔨᓂᐊᐧᐠ
ᑳᑮᐃᓯᓈᑲᑌᔨᐦᑖᕽᑭᐠ ᐆᒪ ᐊᐢᑭᕀ, ᑮᐢᑕᓇᐤ ᑕᑮᑲᓇᐍᔨᐦᑕᒫᕽ ᐁᑲᐧ ᑕᒪᓈᒋᐦᑖᔮᕽ ᑭᑳᐑᓇᐤ ᐊᐢᑭᕀ ᑳᓂᐢᑕᐍᔨᐦᑕᒫᕽ ᐅᑕᐢᑮᐊᐧᕽ, ᐯᔭᒁᐣ ᒦᓇ ᓂᑭᐢᑌᔨᒫᓈᓇᐠ ᓂᐢᑕᒥᔨᒫᑲᓇᐠ ᐁᑲᐧ ᒦᓇ ᐊᐋᐧᓯᓴᐠ ᐆᑕ ᑳᑮᓇᐦᐃᓀᒋᐠ, ᐊᓯᒋ ᐃᐢᑵᐊᐧᐠ ᑳᐊᐧᓂᐦᐁᒋᐠ, ᑳᒥᓴᐃᐧᓈᒋᐦᐁᒋᐠ, ᓈᐯᐊᐧᐠ ᐑᐢᑕᐋᐧᐤ, ᐁᑲᐧ ᒦᓇ ᑲᐦᑭᔭᐤ ᐊᔨᓯᔨᓂᐊᐧᐠ ᑳᒫᒪᐃᐧᓈᑕᐃᐧᐦᐁᐦᐃᓱᒋᐠ. ᑖᐱᑕᐤ ᐁᑭᐢᑭᓱᒥᑐᔭᕽ ᑲᐦᑭᔭᐤ ᐁᑖᑯᐱᓱᔭᕽ ᑭᐦᒋᐊᓱᑕᒫᑑᐃᐣ ᐁᑲᐧ ᑲᐧᔭᐢᐠ ᑲᓈᑲᑌᔨᒥᑐᔭᕽ

ninisitawêyihtênân ôma askiy kâ-tâkiskâtamâhk, nikotwâsik kihci-asotamâtowin kâ-itamihk ôta ê-kî-otaskanêsicik mihcêt iyiniwak, ôta kî-mâwacihitowak. kihcêyihtowin êkwa kistêyimowin nimiyânânak otâcimowiniwâwa, opîkiskwêwiniwâwa, osihcikêwiniwâwa êkwa isihtâwiniwâw ôki kahkiyaw iyîniwak.
kâ-kî-isi-nâkatêyihtâhkik ôma askiy, kîstanaw ta-kî-kanawêyihtamâhk êkwa ta-manâcihtâyâhk kikâwînaw askiy. kâ-nistawêyihtamâhk otaskîwahk, pêyakwan mîna nikistêyimânânak nistamiyimâkanak êkwa mîna awâsisak ôta kâ-kî-nahinêcik, asici iskwêwak kâ-wanihêcik, kâ-misawinâcihêcik, nâpêwak wîstawâw, êkwa mîna kahkiyaw ayisiyiniwak kâ-mâmawi-nâtawihêhisocik. tâpitaw ê-kiskisomitoyahk kahkiyaw ê-tâkopisoyahk kihci-asotamâtowin êkwa kwayask ka-nâkatêyimitoyahk.

We acknowledge that the land on which we gather in Treaty Six Territory is the traditional gathering place for many Indigenous people. We honour and respect the history, languages, ceremonies and culture of the First Nations, Métis and Inuit who call this territory home.

The First People's connection to the land teaches us about our inherent responsibility to protect and respect Mother Earth. With this acknowledgement, we honour the ancestors and children who have been buried here, missing and murdered Indigenous women and men, and the process of ongoing collective healing for all human beings. We are reminded that we are all treaty people and of the responsibility we have to one another.

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We Are:

A place for scholarly activity that is inclusive, innovative, and impactful. Our Scholarship, which encompasses research and creative activity, enables teaching greatness and leads to improved communities, societies, and environments.

We Value:

- Academic freedom and the integrity of Scholarship
- The growth and development of scholars and Scholarship
- Scholarship that is open and collaborative

Areas of Scholarly Excellence:

While maintaining room for Scholarship of all kinds, MacEwan is known for having areas of excellence, for which faculty expertise is regularly sought. This plan will enable the development of these areas, which will initially focus on our Canada Research Chairs.

Drawing on the Strategic Vision:

This plan describes how we will implement the scholarly activity aspects of MacEwan's Teaching Greatness Strategic Vision 2030. The tactical plan has several parts. We first define a set of three overarching goals that we wish to accomplish. We then present a detailed implementation plan with a set of objectives, actions, and metrics to monitor our progress.

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OVERARCHING GOALS

The General Faculties Council Committee on Scholarly Activity and the Office of Research Services (ORS) will focus on three primary goals, which align with MacEwan's Teaching Greatness Strategic Vision 2030.

1. Strengthening the quality of MacEwan's Scholarship
2. Building capacity to expand MacEwan's Scholarship
3. Utilizing Scholarship to increase meaningful engagement with communities

In the following, we describe each of our three overarching goals.

GOAL 1. Strengthening the quality of MacEwan Scholarship

1.1 Continue to nurture a culture of creative and scholarly excellence that complements our institutional pursuit of teaching greatness.

1.2 Develop mentorship programs and other approaches to support early career researchers.

1.3 While MacEwan welcomes and promotes scholarly activity in all areas, we are pursuing areas of scholarly excellence that will develop MacEwan as a local, national, and international centre for scholarly excellence. Our current and future Canada Research Chairs (CRC) will be our initial areas of excellence, but we anticipate these areas will grow and evolve over time in response to societal needs and faculty member expertise.

1.4 Continue to develop a robust system for undergraduate research.

1.5 Grow the number and success rates of external funding applications.

1.6 Recognize our place in the broader communities we serve and the need to honour our place in O-day'min. We will use our MacEwan Equity, Diversity and Inclusion (EDI) Action Plan to develop, monitor and evaluate development of a research ecosystem that is grounded in EDI principles.

GOAL 2. Building capacity to expand MacEwan Scholarship

2.1 Scholarly growth happens when faculty members and students get the chance to pursue new opportunities inside and outside our institution. ORS, working with internal and external stakeholders, will develop clear pathways for community partners to engage with and collaborate with MacEwan on scholarly pursuits.

2.2 Work with Faculties, Schools and the library to ensure faculty members have appropriate infrastructure to conduct their scholarly activity. This may include the pursuit of dedicated funding for research infrastructure or collaborative work with other institutions using shared spaces.

2.3 Ensure our internal funding opportunities are sufficiently aligned to grow scholarship across the institution.

2.4 Grow our cross and multidisciplinary scholarship through expanded opportunities for interdisciplinary dialogue and collaboration. This growth could be internal as well as external through enhanced community partnerships and international engagement.

2.5 Work with Faculties and Schools and external partners to ensure our research policies and protocols provide necessary structure for scholarly activity while not being excessively burdensome.

2.6 Create opportunities to align and position existing and future scholarly activity to shared societal goals and objectives at local, national, and international levels. An example of the latter category is the United Nations Sustainable Development Goals.

GOAL 3. Utilizing Scholarship to increase meaningful engagement with communities

3.1 Effective scholarship must demonstrate impact, recognizing that impact can take many forms. We must define appropriate metrics and collect the necessary data to allow us to show the impact of our scholarly output.

3.2 Build relationships with government, industry, and other external stakeholders to enable our scholarly outputs to be integrated into the community, including informing public policy decisions.

3.3 Have a plan for purposeful dissemination of our scholarly activity through a variety of approaches, recognizing that the intended audiences for dissemination will be varied.

3.4 Promote and develop open and accessible approaches so our scholarly outputs are freely available to support the public good. This includes meeting Tri-Agency requirements on open access publishing.

3.5 Develop approaches for communicating and celebrating the value of our scholarly achievements.

This tactical plan is a living document and will continue to evolve over the course of its lifespan. The rapid pace of societal change and the uncertain times we are living in require a plan that provides sufficient direction while also having the fluidity needed to adapt to our ever changing world. The plan will be reviewed annually by the GFC Standing Committee on Scholarly Activity to ensure we are making meaningful progress.

Objectives	Actions	Progress

Fostering talent	• Provide and enhance internal funding opportunities for faculty and students
	• Work with SAMU, Faculties, Schools and the library to develop a robust and sustainable student research ecosystem
	• Ensure ORS relevant policies enable efficient hiring and recruitment of HQP and visiting scholars
	• Effectively circulate information to students about research opportunities and highlighting student research experiences
	• Facilitate and foster student training opportunities
	• Develop scholarly activity mentorship programs, particularly for new faculty
	• Work with faculties and schools on dedicated support for early career researchers (ECRs)
	• Grow our areas of scholarly excellence while also expanding into new areas in response to societal needs and faculty member expertise
		Students as HQP
		• Number of Student Research Day presentations and amount of representation across Faculties and Schools
		• Amount of USRI funding and the number of students supported by USRI grants
		• Amount of USRA funding and the number of students supported by USRA grants
		• Amount of Mitacs funding and the number of students supported by Mitacs
		• Number of research assistants, as funded through ORS
		• Number of student completed trainings
		  ◦ Labs
		  ◦ TCPS-2
		Faculty members
		• Number of internal and external grant applications and applicants per year
		• Number of successful Tri-Agency grant applications and applicants per year
		• Number of other (e.g. non Tri-Agency) external grant applications and applicants per year
		• Amount of dedicated internal funding awarded to early career researchers and funding success of ECRs
		• Percentage of internal grant applicants who applied for an external grant in the 3-5 years following the internal grant application
		• Faculty recognition, honours, and nonfinancial awards
		• Determining the percentage of faculty members with a teaching, research and service workload in each Faculty/School that have received internal funding

Objectives	Actions	Progress
Breaking down barriers	• Develop a culture of scholarship that is collaborative and inclusive and that supports all types of scholarship, including discovery and creative activities • Provide diverse internal grant opportunities • In collaboration with the CRC EDI development work being done, ensure principles of EDI inform decision making on funding and other aspects of scholarship. • Work with the academy to ensure that internal grant structure is fair and transparent • Work with community partners, government and industry to understand the barriers to doing scholarly work with MacEwan • Increase the capacity and output for interdisciplinary collaboration within and outside the academy • Identify opportunities and collaborating on events with faculty researchers and community partners • Foster the development of relationships with existing and new community partners	• Percentage of full-time faculty identifying within a Tri-Agency EDI category • Number of ORS events to promote interdisciplinarity, networking, and collaboration • Number of applications for Community Engaged Scholarship grants and total amount of funding awarded • Number of Community Engaged Scholarship events held by the ORS • Total number of external grants/contracts involving partners, with the partner listed within the letter of award

Objectives	Actions	Progress
Reinforcing research supports	- Populate and lead adjudication committees for internal funding calls - Provide research grant application/contract support - Support research grant/contract financial administration and reporting - Provide efficient and meaningful research ethics review and ensuring compliance - Advocate for technical research support	- Number of grants/faculty utilizing ORS-facilitated external grant review - Number of ORS events and workshops - Use of summer research assistants - Accessing ORS software
Celebrating scholarship	- Provide funding for knowledge mobilization, including dissemination and open access and other scholarship events - Recruit faculty and students for events, podcasts, and communication materials - Foster mechanisms/processes to to help faculty members pursue larger external awards (e.g., CFI, CAFA, CBRC) - Receive and share information about faculty members' and student scholarship	- Analytics for the Research Recasted podcast - Analytics for ORS social media posts - Amount of funding provided for dissemination grants - Analytics provided by Conversation Canada

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Please visit our website at www.MacEwan.ca/Research and connect with us on social media:

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