Student Research Day 2024 Program

April 19th







The land on which we are gathering in Treaty Six Territory is the traditional gathering place for many Indigenous people. We honour and respect the history, languages, ceremonies and culture of the First Nations, Métis and Inuit who call this territory home.

The First People's connection to the land teaches us about our inherent responsibility to protect and respect Mother Earth. With this acknowledgement, we honour the ancestors and children who have been buried here, missing and murdered Indigenous women and men, and the process of ongoing collective healing for all human beings. We are reminded that we are all treaty people and of the responsibility we have to one another.

Welcome Notes



Dr. Annette Trimbee, President and Vice-Chancellor, MacEwan University

Welcome to Student Research Day! This year's record-breaking participation numbers mean that 300 MacEwan students will make over 250 presentations. That is incredible. Each of those presentations is rooted in the wide range of experiences undergraduate students have at MacEwan – as research assistants and volunteers, at work and field placements, in work-integrated learning opportunities embedded in their classes and through partnerships with our community.

The fact that more students are benefiting from so many of these experiences is, on its own, something worth celebrating. So is the collaboration that comes with them. Every one of the projects you see here today has at least one faculty mentor – MacEwan professors who appreciate the importance of developing talent and nurturing potential. Many of those same projects also involve community partners who our students learn from and provide value to.

Student Research Day is a testament to all of those people and the culmination of an incredible amount of work, dedication and passion. Whether you are a student, faculty mentor or attendee, thank you for investing your time and energy in our future.









Dr. Craig Monk, Provost and Vice-President, Academic

Congratulations to our outstanding undergraduate researchers for their participation in Student Research Day 2024. Engaging in scholarly activity is integral to the student experience at MacEwan University. Through this process, you have not only showcased your academic prowess but also developed essential skills in analysis, communication, critical thinking, problem-solving and teamwork. I want to express my heartfelt appreciation to our faculty mentors.

Your support in nurturing a thriving community of scholarship and your pivotal role in guiding and empowering our students to pursue their interests is genuinely commendable. Student-engaged research is not just an academic exercise but a catalyst for change and innovation. It addresses complex questions and finds solutions to society's most pressing needs. Our continued investment in internal grant funding and the growth in student funding are a testament to the importance of student scholarship. As we celebrate your achievements today, I encourage you to continue engaging in research and creative endeavours within and beyond the classroom. Your contributions are vital in advancing knowledge and making an impact on our world. Thank you to all the student researchers, faculty mentors and supporters who have fostered a culture of scholarly activity at MacEwan University. Your dedication and passion inspire us all.



Dr. Craig Kuziemsky, Associate Vice-President, Research

Welcome to Student Research Day 2024, our yearly celebration of student scholarship. This year we have a lot to celebrate. We had a record number of submissions for oral and poster presentations. Yes, student scholarship is thriving at MacEwan, and it is wonderful to be a part of it. Our Teaching Greatness Strategic Vision 2030 inspires us to help students develop a range of skills that are practical and transferable. Students develop those skills through a range of

experiences that help them take what they learned in the classroom and view it in a different light. Student scholarship is a big part of the MacEwan student experience as it challenges our students to apply their knowledge and skillsets to help understand and solve real world problems. Student Research Day showcases the remarkable scholarship that occurred across all our faculties and schools and within and across disciplines. To our students, I congratulate you on your scholarly accomplishments and wish you every success today and in the future. To our faculty members, community partners, and others who supported our students, thank you for taking the time to mentor and inspire our students. Together we can achieve great things.

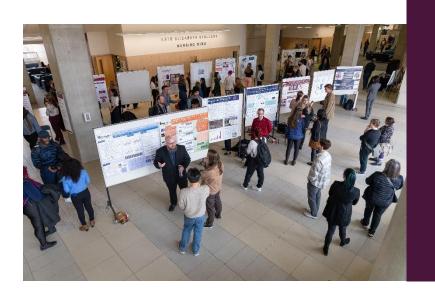






Student Research Day 2024 General Schedule

| | Welcome & Opening Remarks |
|--------------------|--|
| 8:30 - 8:45 a.m. | George Desjarlais, Indigenous Knowledge Keeper Dr. Craig Kuziemsky, Associate Vice-President, Research Dr. Annette Trimbee, President & Vice-Chancellor, MacEwan University Stephan Vasquez, Vice-President, Academic, Students' Association of MacEwan University |
| 9:00 - 10:30 a.m. | Session 1 Oral Presentations – See details below. |
| 10:30 - 10:45 a.m. | Break |
| 10:45 - 12:00 p.m. | Session 2 Oral Presentations – See details below. |
| 11:00 - 1:00 p.m. | Lunch is available for student presenters. Pick up between 11 a.m. and 1 p.m. in Room 9-207 |
| 12:00 - 1:30 p.m. | Poster/Project/Creative Installation Session 1 Robbins Health Learning Centre, 2nd Floor Atrium: See details below |
| 1:30 - 3:00 p.m. | Session 3 Oral Presentations – See details below. |
| 3:00 - 3:15 p.m | Break |
| 3:30 - 4:30 p.m. | Session 4 Oral Presentations – See details below. |
| 4:30 - 5:30 p.m | Poster/Project/Creative Installation Session 2 Robbins Health Learning Centre, 2nd Floor Atrium: See details below. |











| 12 | :00 – 1:30 p.m. | Pos | ter/Project/Cr | eative Installa | tion Session 1 |
|----------------------|-------------------------------------|--|----------------------|------------------------------------|--|
| Installation Zone | Presenters | Title of Presentation | Installation Zone | Presenters | Title of Presentation |
| | | | 17 | Alexis Bureau | Please Don't Attack Me, I'm Just An Archaeogamer: Surveying Assassin's Creed Valhalla |
| 1 | Angeline Santos | Ux And Sustainability: Applying Toolkits and Checklists During the | 18 | Sierra Roth | Rights, Freedoms, and the Online Streaming Act |
| | | Design Process | 19 | Amanda Fuenmayor | Mirror Theory |
| | | | 20 | Javier Gonzalez Latorre | Bullfighting in Spain |
| 2 | Danielle McDow- York | UX & Sustainability: Communicating the physical impact of digital activities | 21 | Emma Mydlak | Coalbed Methane Ownership: The History of Surface and Subsurface Land Ownership in Alberta and its Impact on Land Ownership Today |
| 3 | Ingrid Felfly | UX and Sustainability | 22 | Georgina Rivero Alvarado | Overcoming Tradition: Female Agency in Desengaños amorosos |
| 4 | Vik Chu | Mind the Service Gap: Improving UNISON for Public Safety Workers | 23 | Mateo Brnada | Further Evidence in Support of Psychological Flexibility as a Model of Eudaimonic Activity |
| 5 | Britini Gorman | Assessing Bias: The Ontario Domestic Assault Risk Assessment Too land Indigenous Offenders | 24 | Layla Dekin | Impacts of the Covid-19 Pandemic on Indigenous Mental health. |
| 6 | Matthew Harper | Dude, Where's My Tire? Behavioural Effects of 24-Hour 6PPD-quinone Exposure in a Zebrafish Model | 25 | Nawaal Ramadan Basha | Elevating Adventure: Interactive Action Camera Packaging |
| 7 | | | 26 | Tristan Monahan | I-fts pointing errors analysis |
| 8 | Sophia Slade | Undergraduate Student Opinions Regarding Aging: An Exploratory Study | 27 | Brynn O'Connell | Variable selection for clustering and classification of data with missing values |
| 9 | Crystal Pavlis, Brielle Lamash | Al and Musical Authenticity | 28 | Paige Prins | Investigating Collaboration as Design Students |
| 10 | Anza Mirza | Parental Playlists: Investigating Preschooler's Recognition of Parental Singing | 29 | Jennifer Onwudinjo | A Designer's Guide to Internationalization and Localization of Design |
| 11 | Branden Otte | Traversing the darkness of depression: Exploring the spatial cognitive biases present in major depressive disorder. | 30 | Carolina Gonzalez- Escamilla | Wildflowers of the North Saskatchewan River Valley |
| 12 | Nhi Phan, Jesse Emery, Isra Jime | Predict human stimuli with electroencephalogram (EEG) data with machine learning | 31 | Jo Dawyd | The New Robert Burns: How the Preservation and Promotion of the Scots Language Continues on Social Media |
| 13 | Balkirat Padda, Matthew Craner | Exploring Hippocampal Shape With Deep Learning And Statistics | 32 | Aly Shurvell | Inappropriate Sexual Behaviour: Intervention and Education |
| 14 | Ekaterina Vasilyeva | Social Creatures: Haptic and Tactile Integration in Digital User Experience Design for Meaningful Interactions | 33 | Nyala Pittel | Does objectification/empowerment of women affect perceived consent? |
| 15 | Michelle Nelms | Deadly Roads for Frogs and Toads: A Spatial Study of Amphibian Road Mortalities and Culvert Locations in Elk Island National Park | 34 | Trina Miksic | Spectral Vibrations: Exploration of infrasound as a contributor to haunt experiences. |
| 16 | Paige Russell | The Legacy of Game Cartridges: The Fairchild Channel F & The Gaming Industry | 35 | Dana Jones | Effects of Active vs. Passive Cognitive Reappraisal Interventions on Test Anxiety and Exam Grades |







| 12:00 |) – 1:30 p.m. | Poste | r/Project/Cre | ative Installation | on Session 1 |
|----------------------|---|--|----------------------|--|---|
| Installation Zone | Presenters | Title of Presentation | Installation Zone | Presenters | Title of Presentation |
| 36 | Marko Muselin | Got self-control? Investigating inhibitory control in North American red squirrels (Tamiasciurus hudsonicus) | 47 | Karissa Goulding, Natalie Hansen, Dawson Hartman, Stephen Nasedkin, Camryn Lauer | A Risky Gamble on our National Health: Examining Alberta's Proposed Exit from the CPP |
| 37 | Anika Anderson | Narcissists' Reactions to Stereotyping | 48 | Jadyn Jelinski, Jordan Mehling, Asha Nelson, Tori Osborne, Aleena Taylor | What are the maternal and child health impacts of cannabis use during pregnancy? |
| 38 | Dawson von Stein Think Harder: The Pe Pseudoscientific Bel | | 49 | Glenda Gallardo, Avarey Undershute, Kennedy Higginbotham | Through Their Lens: Rural Homelessness and Photovoice Narratives on Stigma |
| 39 | Nickki Kamprath | Study Guides: Evaluating Student Perceptions and Impacts on Test Anxiety | 50 | Nathan Behnke | Audrey II Puppet |
| 40 | Olivia Fryk, Robyn Woodrow | Biodegradation of oils in water/sediment and treatment of tailings waste: Chemistry Practicum with CanmetENERGY | 51 | Klebshiela Raven Dante | Imagining Educators' Roles through the Culture of Reflective Practice: A Collaborative Approach |
| 41 | Muhammad Faizan | Reshaping the past: Exploring the complexities of Ancient DNA methodology | 52 | Shirley Jay | Exploring the Efficacy of Cognitive Behavior Therapy in adults with Concurrent Disorders |
| 42 | Ethan Walbaum | Effect of Electrodeposition Parameters on Properties and Catalytic Activity of FeCoNiCuCr High-Entropy Alloy for Water Splitting | 53 | Mehakpreet Singh | Evaluating the Impacts of Relocation on International Students' Health in Canada: A purposed Survey Study |
| 43 | Sebastian Gomez | Investigation and Analysis of Water Chemistry in Oil Spills and Froth Tailing Treatments | 54 | Mckenzie Croken | How to Identify and Respond to Racism: An Environmental Scan of Existing Resources |
| 44 | Melody Mahmoodi | Exploring Weed Extracts for Beta- Glucosidase Inhibitors: Screening Secondary Metabolites through Soxhlet Extraction and TLC Bioautography | 55 | Angela Schroeder, Kendal Fetter, Toya Richards | How Child and Youth Care Students Understand and Communicate to Others the Meaning of Relational-Centered CYC Practice |
| 45 | Gage Leahey | Activated Carbon CO2 Adsorbents From Waste Petroleum Coke | | | |
| 46 | Alexia Tran | Development of New and Efficient Methods of Ionic Transfer using Direct Lithium Extraction (DLE): Chemistry Internship Practicum with Sterling Chemicals Ltd | | | |







| 4:30 | – 5:30 p.m. | Poster/Proj | ect/Creative I | Installation Ses | ssion 2 |
|----------------------|---|--|----------------------|------------------------------|---|
| Installation Zone | Presenters | Title of Presentation | Installation Zone | Presenters | Title of Presentation |
| 1 | Kiara Ukrainetz | Are Virtual Labs Replacements of Physical Labs in Anatomy and Physiology? | 16 | Sharlini Purani | Effects of Intimate Partner Violence During Pregnancy on Maternal and Neonatal Health |
| 2 | Abby Carter | Knowledge Retention of Physical Education Students | 17 | Charmin r drain | How Much Physiology Do Fourth Year Nursing Students Really Remember? |
| 3 | Inder Singh, Farah Assaf, Caleb Odegard | Crossing the Border: Viral Tactics at the Blood-Brain Barrier | 18 | Johnathan Bobinac | Appropriate Integration of Artificial Intelligence Through Human Resource Management |
| 4 | Sam Dancey | Breaking Barriers: Universal Design for Learning in the Biology Laboratory | 19 | Briana McWhirter | Insights into Industry Demand Forecasting: Machine Learning Approach Based Analysis of Qualitative Data |
| 5 | Nadia Reid | Fame and Blame: Celebrity Status and Evidence Directionality in Judgments of Sexual Assault Cases | 20 | Adam Szybunka- Ostopowich | Seeing and Feeling the Difference: Developing a Time-Based Measure of Executive Functioning in a Three-Dimensional Object Sorting Task. |
| 6 | Will McCarty | Applied Behaviour Analysis Within the Context of Clinical and Counselling Psychology: A Consideration for an Integrative Approach. | 21 | Natalia Saavedra | What supports and barriers do Hispanic women face while breastfeeding. |
| 7 | Sophia Slade | Does the "congruency effect" during prism adaptation influence spatial attention? | 22 (B) | Alexia Tran | Techno-Economic Analysis of Biogas Generation: A Research Study for Biodigester Implementation in Rural Alberta |
| 8 | | Searching in shadows: The impact of cognitive load | 22 (A) | Ezra Richards | "Being Without Restriction": Contemporary Sociological Theory and the Gender Anti-Binary |
| 9 | Madylin Gillett | Rethinking Cognitive Tests for Gender-Equal Hiring | 23 | Kathleen Diaz Cortes | The Lived Experience of Being a Caregiver for a Family member With a Terminal Illness. |
| 10 | Owen Bennett | Unveiling the Supply Chain Management Skillset Landscape: A Computational Grounded Theory Approach | 24 | Simon Gordon, Eric Cheung | Preventative Health Mobile Application: Bridging Machine Learning with Wearable Health Sensors. |
| 11 | Keighly Gibson | From The Closet: An Exploration of LGBTQ+ identities and fashion. | 25 | lan LeBlanc | Investigating the Use of Pose Estimation for Health Detection |
| 12 | Neerali Panchal | Influence of Lifestyle Factors vs. Study Tactics on Academic performance | 26 | | |
| 13 | Adam Nichols | The Effects of Priming Stigma on Retrieval Memory in Canadian Undergraduate Students | 27 | Isabella Yip | Pet food for thought: Analyzing the relationship between pet ownership and disordered eating behaviours. |
| 14 | Katerina Rubachuk | Navigating Picky Eating: Enhancing Food Acceptance in Children through High-Probability Food Pairing | 28 | Chella Robles | How Empathy Influences Online Dating Selection |
| 15 | Jose Sacramento, Gloriya Mehriezgi, Aisha Keinan, Dana Rata, Melanie Lamont | How Does Intimate Partner Violence Affect an Individual's Health During Pregnancy? | 29 | Claire Kryska | Mental imagery weakness: Prevalence of aphantasia in an undergraduate population |







| 4:30 - | 5:30 p.m. | Poster/F | Project/Creati | ive Installation Session 2 | | | |
|----------------------|----------------------------------|--|----------------------|----------------------------|---|--|--|
| Installation Zone | Presenters | Title of Presentation | Installation Zone | Presenters | Title of Presentation | | |
| 30 | Marilyn Robbins | Do Opposites Attract: The Effect of Self-Perceived Masculinity-Femininity on Attraction | 44 | Lucia Rittammer | Collective Narcissism and Reactions to Political Issues | | |
| 31 | Kaiden Langlois | Qualitative differences arts and sciences course reviews: Using RateMyProfessor.com to understand the differences in psychology course evaluations for arts and sciences. | 45 | Khulda Noor | Social Dominance and Security in Peacock and Mouse Materialists | | |
| 32 | Dakota Dickinson | No Pride in Control: Queer Experiences of Coercive Control within Relationships | 46 | Iris Baguinon | "Making Visible Educators' Everyday Practices: Belonging, Participation, and Identity in the Early Years" | | |
| | | | 47 | Meg Roth | E-Portfolio for Legal Professionals | | |
| 33 | Payden Bialowas, Abby Oloriza | The Evaluation of PAWSS Program at MacEwan University | 48 | Sam McDowell | Mapping Legal Roles: Stakeholders' Perspectives of Paralegal Regulation in Alberta | | |
| 34 | Kowsar Abdullahi, Erika Lamen | Development of Quartz Crystal Microbalance Sensor: Chemistry Practicum with Fourien Inc. | 49 | Matthew Kraus | Supply Chain Risk Analysis using Transport Canada Rail Data | | |
| 35 | Kim Ye | Flow CMF Production | 50 | Jasmine La | Falling Down the Rabbit Hole: An Introspective Self-Portrait | | |
| 36 | Sara Benny | Microplastic Extraction, and qualitative analysis using FTIR specctroscopy | 51 | Manar Al Ghamdi | Micro-Celebrities Affiliation in Social Media | | |
| 37 | Addy Lennon | Development and Quality Control of Antimicrobial Bandages: Chemistry Practicum with Exciton Technologies Inc. | 52 | Avery Hudson | Examining EEG Measures of Executive Control During a Visuomotor Stop-Signal Task | | |
| 38 | Zafar Mamadaliev | Process Flow Control and Analysis | 53 | William Matychuk | Special Education Teachers Use of Evidence and Non-Evidence Interventions in a Classroom Setting | | |
| 39 | Keirsten Taylor | Children's peer play and science, technology, engineering, and mathematics (STEM) behaviours with loose parts: a study proposal | 54 | Samantha Helgeson | A is Not for Ally: Identifying Risk and Protective Factors Impacting Asexual Identity Erasure | | |
| 40 | Zach Krukowski | Dirty Deception: Do dark triad traits predict lying about sexual history? | 55 | Ian Hanson | Dextra/Sinistra | | |
| 41 | Mabel Adesopo | Transformational Leadership and Listening: Do They Listen? | 56 | [redacted] | Rolling Out the Welcome Mat: An Overview of Accessibility Practices in Greater Edmonton Area Art Galleries and Museums | | |
| 42 | Joel Roy | Generative AI in Post- Secondary Education | 57 | Sutharot Plia | Research of Mental Health and OOO theory is presented through video art and Sock Threading Installation called Invisible Stitch | | |
| 43 | Garth Dyer | Locking Eyes, Unlocking Memory: Exploring how eye contact enhances memory via arousal | | | | | |







Detailed Oral Presentation Schedule

| ROOM NUMBER | 9-201 | 9-202 | 9-211 | 9-213 | 9-214 | 9-215 | 9-216 | 9-217 | 9-218 |
|---------------------------|---|---|--|--|--|---|---|--|--|
| | Psychology Moderator: Dr. Sean Rogers | Sociology Moderators: Dr. JJ Wright | Nursing Moderator: Dr. Janet Kemei | School of Business Moderator: Dr. S. Bruce Thomson | English Moderator: Dr. P. Farvolden | School of Business Moderator: Dr. Fernando Angulo- Ruiz | Anthropology, Economics and Political Science Moderators: Dr. Gaelan Murphy | Biological Sciences Moderator: Dr. David McFayden | Physical Sciences Moderator: Dr. Logan Sibley |
| Session 1 9:00 – 10:30 | Adia Redekopp Natasha Robinson Jared Kostiuk Matthew Harper Janet Guenter Noelle Killbreath Shannon Walters | Natalie Mamo Shahad Hassan | Kaelee Irvine, Randeep Brar, Ansh Arora Connor Kapty Allyssa Staudinger, Heather Meneses, Branden Leduc, Negegerework Abate, Harmanpreet Kaur, Ajithya Wijeratne | Ben Smith, Bani Dang Joshua Bell Jade Packard Mark Lopez | Jessalyn Leblanc Brittany Ade Navreet Gill | Amna Abu Elhassan, Nomin Altankhuyag, Michaela Heighton, Naraya Hidalgo, and Ali Zhara Jeremiah Nisar, Riley Sudo, Jett Hemmerling, and Bryan Jordan Alyssa Hayes, Mindi Nanayakkara, Temi Oyenekan, and Sydney Harrison Ethan Wutzke, Jenna Kelly, Kennedy Gallibois, and Ruban Pattarh | Brittany Littlefair Jaden Secrist Eva Hollas Simon Belanger Samuel Hutton | Sam Dancey Malina Younathan Anne Promesse Munezero | Caleb Odegard Violet Franklin Erika Lamen Emily Chatwin Joshua Hardy |
| 10:30- 10:45 | | | | | Break | | | | |







| ROOM NUMBER | 9-201 | 9-202 | 9-211 | 9-213 | 9-214 | 9-215 | 9-216 | 9-217 | 9-218 |
|---------------------------|---|--|--|--|--|---|--|--|---|
| | Psychology Moderator: Dr. Sean Rogers *This session runs until 12:15pm* | Sociology Moderator: Dr. JJ Wright | Child and Youth Care Moderator: Jenny McGrath | Humanities Moderator: Dr. Kelly Summers | Communications Moderator: Candas Jane Dorsey | School of Business Moderator: Dr. Fernando Angulo- Ruiz *This session runs until 12:30pm* | Anthropology, Economics and Political Science Moderator: Dr. Jennifer Long *This session will run until 12:15pm* | Biological Sciences Moderator: Kathy Davies | Physical Sciences Moderator: Dr. Stefan Cartledge |
| | Branden Otte | Angelika Jalyn Arroyo | Jeanjo Galandy | Jake Ristic-Petrovic | Ashley Platz | Sarah de Kock, Emily Andrews, Darrien | Alexander Macleod | Alexandra Liber | Kyle Kuhling |
| | Brielle Lamash | Merranda Felker | Karalyn Mouly, Jennika Kuruliak | Samuel Wild | Heather Hutchinson, Emily Homeniuk | Crane, Ashley Jonas- Letain, Mason Toussaint | Amber Shergill | Magnus Selma | Cedrick Ramos |
| | Crystal Pavlis | Aaron Glen | | Cadence Mutch | | | Emma Steele | Mimi Vignjevic | Felicity Bautista |
| | Nickki Kamprath | Jojo Boateng | | Caitlin Reader | | McKenna Down, Mercedes Lam, Ashley Reid, Denise Berry | Alana Whitson, Elise Harold | | Cindy Aung Chen |
| Casaian 2 | DJ Crossland | Ashu Kito | | | | Mckenna Giese, Ali | Johannah Ko | | |
| Session 2 10:45 -12:00 | Chella Robles | | | | | Tamini, Ericka Teveniuk, Ransford | | | |
| | Krystal Yik | | | | | Toe | | | |
| | | | | | | Jayden Burgardt, Sam Carlyle, Brandon Dahl | | | |
| | | | | | | Fatima Shoaib, Jaishwin Singh, Layla Ghasri, Mursal Muheeby | | | |

11:00 a.m. – 1:00 p.m.

Lunch is available for student presenters. Pick up between 11 a.m. and 1 p.m. in Room 9-207







| ROOM NUMBER | 9-201 | 9-202 | 9-211 | 9-213 | 9-214 | 9-215 | 9-216 | 9-217 | 9-218 |
|--------------------------|--|---|--|---|--|---|--|---|---|
| | Psychology Moderator: Dr. Aimee Skye | Mathematics and Statistics Moderator: Dr. Nataliya Zadorozhna | Beyond the Research, Social Work & Child and Youth Care Moderator: Dr. Ozlem Cankaya | Interdisciplinary Moderator: Dr. Jessica Romney | Art and Design and Music Moderator: Dr. Isabelle Sperano & Dr. Allan Gilliland | School of Business Moderator: Dr. Josep Rialp Criado | Anthropology, Economics and Political Science Moderator: Dr. Jenanne Ferguson | Biological Sciences Moderator: Dr. Joshua Miller | Physical Sciences Moderator: Dr. Carolyn Furlong |
| Session 3 1:30 – 3:00 | Karanvir Kundan Samuel LaRocque Logan Moon Jenn Crebas Katherine Luzanac Darby Tarrant | Lam Ha Samantha Malek, Stuart Dovey Malcom Nielsen, L.G. Covelli | Dennis Hueseinovic, Eli Yaschuk Keirsten Taylor, Iris Baguinon, Courtney Smith Jessalyn Leblanc | Shyla Omeasoo-Rain Paige Reed Payden Bialowas Crystal Webber Jared Kostiuk, Marilyn Robbins, Ismaeel El-Hakim | Angie Karch, Maria Sison, Vy Do [redacted] Gillian Spencer Charise Delson | Curtis Dunford Natalia Hotsaliuk Ashlyn McCormick Macheala Friesen | Dheepika Dheenadayalan Mekala Avalon Heemskerk Tiana Nickle Alexander Macleod Amber Shergill | Jack Elliot, Zoe Carlyle Linda Moebes Muhammad Faizan Robyn Woodrow Zayden Medina Muñoz | Mimi Vignjevic Thierry Burns, Caleb Odegard Erik Bartley Joshua Hardy |
| 3:00 – 3:15 | | | | | Break | | | | |
| ROOM NUMBER | 9-201 | 9-202 | 9-211 | 9-213 | 9-214 | 9-215 | 9-216 | 9-217 | 9-218 |
| | Psychology Moderator: Dr. Alex Penney *This session runs until 4:45pm* | Mathematics and Statistics Moderator: Dr. Cristina Anton | | | Computer Science Moderator: Dr. Indratmo *This session runs until 4:450m* | School of Business Moderator: Dr. Carlos Freire-Gibbs | Anthropology, Economics and Political Science Moderator: Dr. Marielle Papin | Biological Sciences Moderator: Kathy Davies | |
| | Kevin Styba-Nelson Arshdeep Singh Vaid Emily Woods | Tyler Jaglal Oscar Martinez Luna | | | Alexa Lauer Barry Atkin Isaac MacPherson | Syed Taha Bukhari Tryston Davies | Alana Whitson Jordan Halabi | Madelaine Britt Zoe Carlyle | |
| Session 4 3:15 – 4:30 | Aly Cartwright Joel Roy Nick Robinson | Sarah Marklund | | | | Sam McDowell Tyra Alexein Zaguirre | Jeba Bushra Matthew Clark | Adrienne Bailey Rebecca Pacholuk | |





Office of Research Services

Room 7-257, 10700 – 104 Avenue Edmonton, AB T5J 4S2 research@macewan.ca MacEwan.ca/Research

For more information about scholarship happening at MacEwan University, please contact the Office of Research Services at research@MacEwan.ca

Please visit our website at www.MacEwan.ca/Research and connect with us on

X, LinkedIn and Instagram.

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